

Knife Crime

Lesson – Tackling Scotland's Knife Crime

Suitable for – S3/S4

Resources – DVD Knife City with Panorama Interviews (10 mins)
Discussion questions for DVD
Letter from prisoner
Question sheet for pupils
Answer sheet
Leaflets about Crimestoppers (if available)

Learning Intentions (what you expect the pupils to learn from the lesson)

- pupils are aware of the law and consequences of carrying/using a knife
- pupils aware of the services of Crimestoppers and the police.

Lesson Outline (approx 45min)

The lesson should be started by a **brief explanation** of any ground rules (**5mins**)

Pupils should then be **given out the quiz** to ascertain their knowledge about knives and the law. They should have approx. **5 mins** to complete this. The officer will then go over the quiz giving out the right answers and in doing so will educate the pupils on the law and consequences of carrying/using a knife.

The DVD(10 min) should now be shown to the pupils explaining that these are recent true life incidents which they are asked to watch and discuss afterwards. Recommend that the DVD be stopped after the third youth speaks.

Discussion Questions (10mins) should now be used to check the pupils have listened and understood the message given in the DVD.

The letter from the prisoner (2min) can now be read to the pupils to reinforce the consequences of carrying a knife. (*Optional may depend on time!*)

Pupils should now be told how to get rid of a knife and the ways and value of reporting **crime. (3min)**

End the lesson by **answering any questions** pupils may have.

The package has been prepared for Safer Scotland in close consultation with the City of Edinburgh Education Liaison Officer, Audrey Fairgrieve, whose post is funded through the Council Youth Crime Strategy, "No Offence", and Susan Kerr, Social Crime Reduction Officer in Lothian and Borders Police.

The Knife City DVDs, produced by the Metropolitan Police, were provided by the Home Office as part of the National Violence Reduction Campaign